KINGWEST ACADEMY

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About Kingwest Academy

Kingwest Academy is an elite university and college-prep K-12 school that focuses on character and educational skills that students need to succeed and excel at the next level and life. At Kingwest Academy, we prepare our students for their secondary and post-secondary academic life. Our teaching methods incorporate the Ontario curriculum with engaging teaching content and highly trained Ontario certified teachers. Our goal is to successfully educate students of all levels and learning styles, anywhere in the world.

Kingwest Academy has a rolling admission, which means that we accept new students at any point throughout the year. While most students adhere to the traditional Ontario Ministry calendar, especially during the current Covid-19 educational disruption, many students attend Kingwest Academy to earn high-school credit course either not offered at their local school or an upgrade/repeat course to improve their academic achievement to upgrade their marks for university or college admission, scholarship applications, or international academic requirements. As a result, our student body includes international students who are seeking admission at Canadian universities and colleges, as well as, students who are getting prepared to attend university in the United States and Europe.

Presently, all our courses are fully online as per Ontario Ministry of Education Covid-19 decision in response to rapid increase of Covid-19 cases, the increasing risks posed to the public by variants, and the spike in hospital admissions.

In the province of Ontario, it is mandatory for each student to attend high school until the age of 18, or as soon as a high school diploma has been obtained. Kingwest Academy's high school courses give students an option to work ahead and graduate early or perhaps take a bit more time.

Kingwest Academy is an accredited K-12 school by the Province of Ontario with authority to grant credits toward the Ontario Secondary School Diploma.

Choose Kingwest Academy

With us, you are not just a number. We provide student-centered, educational environment that incorporates the most effective teaching methods into our rigorous curriculum. Our dedicated and experienced faculty strive toward academic success of every students. Whether you child is learning pre-algebra for the first time, or getting ready to apply to universities around the world, we are committed to instilling commitment of education and lifelong learning.

Accreditation

Kingwest Academy courses are innovative, customized, and rigorous. We follow and exceed the Ministry's curriculum guidelines. Our assessment is tied to instruction which ensures that every student gains the needed skills for success in class and future academic endeavorers. Currently, Kingwest Academy is in the process process of being validated by the Ministry in order to obtain authority to grant credits toward the OSSD.

International Students

International students are able to obtain Canadian education from the comfort of their country. Kingwest Academy is dedicated to success of Canadian international students. Our staff provides assistance to all aspects of international education, from credit transfer, learning in a different timezone, to English Second Language classes.

Our Mission

As an independent college preparatory school, we offer an environment where all students excel and grow as life-long learners.

Our Vision

We are dedicated to creating an educational environment in which every student feels valued, gains passion for life-long learning, and gains a competitive academic advantage that will help them succeed in an increasingly complex world.

Our Goal

Our goal is to provide students with rich, innovative curriculum that results in real, in-depth learning. To equip students with life-long skills of problem solving, curiosity, and inquiry.

Attendance

Students are expected to log-in to the learning platform at least 3 times per week. Evidence of student's attendance will be collected by course software and via contributions to the class through their work submissions, class discussion participation, task completion, and assessments. Attendance will be communicated with parents and students on weekly basis. In addition to their time spent completing their learning tasks, students will maintain learning log books, in which they will document their learning time off and online to serve as a course attendance proof.

Kingwest Academy holds rolling registration, which means that students can register any time throughout the year. Teacher and student will create a schedule with anticipated course length, and guide course progression according to the timeline.

Appropriate Computer Use Policy

Learning Management System at the Kingwest Academy is created for learning purposes only. Any type of inappropriate or illegal use is prohibited.

Teachers and students are responsible for keeping their passwords private and report suspicious online activity.

School Code of Conduct and Safe School Policy

Kingwest Academy is committed to promoting a positive school climate and safe learning and teaching environment for these elements are essential if students are to thrive and succeed in school. Everyone is safe, welcome, and respected. All school members must: respect and follow all applicable laws, demonstrate honesty and integrity, respect differences in people, treat one another with dignity and respect at all times, respect and treat others fairly, regardless of race, ancestry, place of origin, colour, ethnic origin, gender identity, gender expression, sexual orientation, age, marital status, family status and disability. School community members must not engage in any form of bullying or commit illegal act(s).
Cheating and Plagiarism (Growing Success, 2010, pages 42 and 43)
Students must understand that the tests/exams they complete and the assignments they submit for evaluation must be their own work and that cheating and plagiarism will not be condoned.

Assessment

Our school supports assessment that is: fair, transparent, and equitable for all students support all students, including those with special education needs, those who are learning the language of instruction (English or

French), and those who are First Nation, Métis, or Inuit are carefully planned to relate to the curriculum expectations and learning goals and, as much as possible, to the interests, learning styles and preferences, needs, and experiences of all students; are communicated clearly to students and parents at the beginning of the school year or course and at other appropriate points throughout the school year or course; are ongoing, varied in nature, and administered over a period of time to provide multiple opportunities for students to demonstrate the full range of their learning provide ongoing descriptive feedback that is clear, specific, meaningful, and timely to support improved learning and achievement; develop students' self-assessment skills to enable them to assess their own learning, set specific goals, and plan next steps for their learning. Evidence is gathered from three different sources: observations, conversations and student products. Evidence from observations is gathered from discussion areas, video evidence, real-time communication, and student work submission(s). Success criteria are used to create checklists, rubrics and exit cards that are posted in the course content pages and/or discussion areas. Ongoing descriptive feedback linked to the learning goals and success criteria is provided through such tools as a dropbox, discussion areas, and email exchanges.

The achievement chart provides a standard province-wide method for teachers to use in assessing and evaluating their students' achievement. Level 3 (70–79%) is the provincial standard. Teachers and parents can be confident that students who are achieving at level 3 are well prepared for

work in the next grade or the next course. It should be noted that an evaluation of achievement in the 80–100% range (level 4) does not suggest that the student is achieving expectations beyond those specified for the course, but rather that he or she demonstrates a very high to outstanding level of achievement of the specified expectations, and a greater command of the requisite knowledge and skills than a student achieving in the 70–79%range (level 3). A student whose achievement is below 50% at the end of the course will not obtain a credit for the course.

Course Evaluation

Term Work: 70% of the grade will be based on evaluation conducted throughout the course. This portion of the grade should reflect the student's most consistent level of achievement throughout the course. Unit tests 32%, Quizzes 13%, Participation 10%, Performance Assessment 15%. Learning evidence is collected from observation (discussion areas), conversation (facilitated through a variety of technologies), and student product (individual and group work).

Final Evaluation: 30% of the grade will be based on a final evaluation administered at or towards the end of the course. This evaluation will be based on evidence from one or a combination of the following: an examination, a performance, and/or another method of evaluation suitable

to the course content. The final evaluation allows the student an opportunity to demonstrate a comprehensive achievement of the overall expectations for the course.

Student learning will be assessed and evaluated in a balanced manner with respect to the following four categories as determined by the teacher:

* Knowledge and Understanding 25%

* Thinking 10%

* Communication 15%

Application 20%

Learning Skills

Learning skills will be assessed on an ongoing basis for the following 6 parameters:

1) Responsibility, 2) Organization, 3) Independent Work, 4) Collaboration, 5) Initiative, and 6) Self-Regulation

Ontario Secondary Graduation Requirement

To graduate with an Ontario Secondary School Diploma (OSSD) student must earn credits, participate in community involvement activities, and complete the provincial secondary school literacy requirement. Credits Needed to Graduate Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma.

To graduate in Ontario high school students need to complete:

- 18 compulsory credits

- 12 optional credits†

- 40 hours of community involvement activities

- the provincial literacy requirement

18 Compulsory Credits

4	Credits in English (1 per grade)
3	Credits in Mathematics (1 credit in Grade 11 or 12)
2	Credits in Science
1	Credit in Canadian History
1	Credit in Canadian Georgraphy
1	Credit in Health and Physical Education
1	Credit in French as a Second Language
0.5	Credit in Career Studies
0.5	Credit in Civics

Plus one credit from each of the following groups:

Group 1

• English or French as a second language**

• a Native language
 • a classical or international language

- social sciences and the humanities • Canadian and world studies
  • guidance and career education
  • cooperative education***

Group 2

- health and physical education

- the arts

- business studies

- French as a second language**

- cooperative education***

Group 3

- science (Grade 11 or 12)
  • technological education
  • French as a second language** • computer studies
  • cooperative education***

* A maximum of 3 credits in English as a second language (ESL) or English literacy development (ELD) may be counted towards the 4 compulsory credits in English, but the fourth must be a credit earned for a Grade 12 compulsory English course.

** In groups 1, 2 and 3, a maximum of 2 credits in French as a second language can count as compulsory credits, one from group 1 and one from either group 2 or group 3.

*** A maximum of 2 credits in cooperative education can count as compulsory credits.
† The 12 optional credits may include up to 4 credits earned through approved dual credit courses.

Community Involvement and Literacy Requirement

Complete 40 hours of community involvement activities

Complete the provincial literacy requirement

* A maximum of 3 credits in English as a Second Language (ESL) or English literacy development (ELD) may be counted towards the 4 compulsory credits in English, but the fourth must be a credit earned for a Grade 12 compulsory English course. ** In groups 1, 2, and 3, a maximum of 2 credits in French as a Second Language can count as compulsory credits, one from group 1 and one from either group 2 or group 3. ***A maximum of 2 credits in cooperative education can count as compulsory credits. † The 12 optional credits may include up to 4 credits earned through approved dual credit courses. 2010

Community Involvement Requirements and Procedures

Students are encouraged to develop a sense of civic responsibility and strong community values during their secondary school years. All students are required to complete 40 hours of mandatory Community involvement prior to graduation.

Kingwest Academy will discuss appropriate types of community involvement activities and projects, and offer suggestions.

Substitution Policy for Compulsory Credit Requirements

Kingwest principal may substitute up to 3 compulsory credits with courses from other subject areas specified in the list of compulsory credit requirements and in accordance with the Ministry guidelines.

Each student's transcript will be carefully evaluated prior to making a final decision on substitution and will approved by the principal.

Terminology

A credit is granted in recognition of successful completion of a course for which a minimum of 110 hours of learning time has been scheduled.

There is a set of 18 compulsory (mandatory) credits that students must successfully complete in order to meet the requirements for an Ontario Secondary School Diploma (OSSD).

Optional Credit - Students must successfully complete 12 optional (additional) credits from areas of interest and/or pathways. These credits will contribute to the 30-credit requirement for an OSSD.

Pre-requisite course: Prerequisite refers to a course that must be successfully completed in order to be eligible to enroll in another course at the next grade level.

The Ontario Student Record

The Ontario Student Record (OSR) is the record of a student's educational progress through schools in Ontario. The Education Act requires that the principal of a school collect information "for inclusion in a record in respect of each pupil enrolled in the school and to establish, maintain, retain, transfer and dispose of the record". The act also regulates access to an OSR and states that the OSR is "privileged for the information and use of supervisory officers and the principal and teachers of the school for the improvement of instruction" of the student. Each student and the parent(s) of a student who is not an adult (that is, a student who is under the age of

eighteen) must be made aware of the purpose and content of, and have access to, all of the information contained in the OSR.

If a student is enrolled in one or more Kingwest Academy courses and is also in another Ontario secondary school, the school where the student is taking the most courses will hold the OSR. Items such as copies of report cards, community involvement and results of the Ontario Secondary School Literacy test are examples of records kept in an Ontario Student Record.

Minimal Hardware and Software Requirements

- A Mac (OS X or higher), a PC (Windows XP or higher) - A Chromebook (Chrome OS) - High-speed internet connection - A sound card with speakers and headphones - Webcam and microphone

Software

Adobe Reader - Adobe Shockwave - Firefox 4 or higher - Internet Explorer 7 or higher - Safari 5 or higher - Google Chrome 11 or higher

School Calendar

KingWest Academy follows the Ministry of Education School Year Calendar.
Key Dates:

First Day of School Years 2020-2021

September 8th, 2020.
The last day of school for elementary students June 29,

for secondary June 28, 2020

Thanksgiving October 12th, 2020.

Christmas Break - December 21rd - January 1st, 2020.

Family Day - February 15th, 2021.

Mid-winter Break - March 15th - 19th, 2021.

Good Friday - April 2nd, 2021.

Easter Monday - April 5th, 2021.

Victoria Day - May 24th, 2021.

Canada Day July 1

K-8 Student Classes

Kindergarten - Grade 3

Mathematics, Science & Technology (Coding), Language Arts (Spelling, Writing, Reading), Social Studies, Art, Physical Education, Music;

Grades 4 - 8

Mathematics, Science & Technology (Coding), Language Arts, Social Studies, Art, Physical Education, Music, French;

Curriculum Source Grades K - 8: http://www.edu.gov.on.ca/eng/Curriculum/elementary/index.html - Ontario Ministry of Education

School Year Calendar 2020 - 2021

Ontario — Ministry of Education

Legend ▶ H - Statutory Holiday Schedule E - Scheduled Examination Day P - Professional Activity Day B - Board Designated Holiday ▨ Half Day

Month	Number of Instructional Days	Number of Professional Activity Days	Number of Scheduled Examination Days	1st Week M	T	W	T	F	2nd Week M	T	W	T	F	3rd Week M	T	W	T	F	4th Week M	T	W	T	F	5th Week M	T	W	T	F
August 2020				3 H	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28	31				
September 2020					1	2	3	4	7 H	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28	29	30		
October 2020							1	2	5	6	7	8	9	12 H	13	14	15	16	19	20	21	22	23	26	27	28	29	30
November 2020				2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30				
December 2020					1	2	3	4	7	8	9	10	11	14	15	16	17	18	21 B	22 B	23 B	24 B	25 H	28 H	29 B	30 B	31 B	
January 2021							1 H		4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29
February 2021				1	2	3	4	5	8	9	10	11	12	15 H	16	17	18	19	22	23	24	25	26					
March 2021				1	2	3	4	5	8	9	10	11	12	15 B	16 B	17 B	18 B	19 B	22	23	24	25	26	29	30	31		
April 2021							1	2 H	5 H	6	7	8	9	12	13	14	15	16	19	20	21	22	23	26	27	28	29	30
May 2021				3	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24 H	25	26	27	28	31				
June 2021					1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28	29	30		
July 2021							1	2 H	5	6	7	8	9	12	13	14	15	16	19	20	21	22	23	26	27	28	29	30
TOTAL																												

Note: The 2020-2021 calendar provides for 196 possible school days between September 1, 2020 and June 30, 2021. The school year shall include a minimum of 194 school days of which three days must be designated as professional activity days with respect to specific provincial education priorities as outlined in the Policy/Program Memoranda 151 and up to four extra days may be designated by the board as professional activity days. The remaining school days shall be instructional days. The boards may designate up to ten instructional days as examination days

Grade 9 Course Selection

Course Length - 10 months

Rolling registration

MFM1P Foundations of Mathematics (Applied)

MPM1D Principles of Mathematics (Academic)

SNC1D Science (Academic)

SNC1P Science (Applied)

BBI10, BBI20 Introduction to Business (Grades 9 or 10)

BTT10, BTT20 Information and Communication Technology in Business (Grades 9 or 10)

ENG1D English (Academic)

ENG1P English (Applied)

CGC1D Issues in Canadian Geography

FSF1D - French (Academic)

FSF1P - French (Applied)

Grade 10 Course Selection

Course Length - 10 months

Rolling registration

MFM2P Mathematics (Applied)

MPM2D Mathematics (Academic)

SNC2D Science (Academic)

SNC2P Science (Applied)

BBI10, BBI20 Introduction to Business (Grades 9 or 10)

BTT10, BTT20 Information and Communication Technology in Business (Grades 9 or 10)

ENG2D - English - Academic

ENG2P - English. - Applied

CHC2D - Canadian History science World War I - Academic

CHV20 - Civics and Citizenship

ASM20 - Media Arts

Grade 11 Course Selection

Course Length - 10 months

Rolling registration

ENG3C English College Prep

ENG3U English University

MBF3C Foundations of College Math College Prep

MCF3M Functions and Applications Mixed C/U

MCR3U Functions and Relations University

SBI3U Biology University

SCH3U Chemistry University

SPH3U Physics University

HRT3M - World Religions and Belief Traditions: Perspectives, issues, and Challenges

SVN3M - Environmental Science

Grade 12 Course Selection

Course Length - 10 months

Rolling registration

ENG4C English College Prep

ENG4U English University

MCT4C Mathematics for College Technology College Prep

MCV4UP Calculus & Vectors University

MDM4U Mathematics of Data Management University

MHF4U Advanced Functions University

SBI4U Biology University

SCH4U Chemistry University

SPH4U Physics University

OLC40 Ontario Secondary School Literacy Course

ESL - English Second Language Courses

ESLAO 1 - Grade 9 or placement

ESLBO 1 - Grade 10 or placement

ESLCO 1 - Grade 11 or placement

ESLDO 1 - Grade 12 or placement